



Curriculum Intent

Newburn Manor is a nursery school with a positive and welcoming atmosphere where each child is recognised and valued as an individual and encouraged to reach their full potential. This is achieved through a well-planned, resourced and thought out curriculum within a stimulating environment that embeds our core values of Respect, Happiness, Self-esteem, Trust, Inclusion, Co-operation, Empowerment, Sensitivity and Safety.

We commit ourselves on establishing strong relationships with families and working in partnership with parents and carers to know their children, and through that knowledge, to provide high quality educational opportunities to maximise their potential as individuals and members of the wider community. All parents and carers are welcome and are encouraged to participate in the life of the school and in the educational support of their children. Our broadened curriculum and partnership working also filters into our community through piccolo music, visits from the police, ballet and art supporting the children's development and creativity in both indoor and outdoor environment.

Newburn Manor's varied curriculum not only provides children with opportunities to explore and enquire but also considers differing learning styles and how best to challenge individual abilities. From the moment children walk through the doors they are independent in their choices and supported by skilled and experienced staff in order to promote individuality, build self-esteem, resilience and flourish in a nurturing and engaging environment. British values underpin the curriculum and the learning that takes place reinforcing democracy through clear communication skills, Mutual respect by developing understanding, rule of law through embedded routines and boundaries and the understanding of what is right and wrong as well as individual liberty in children's freedom to choose. The environment both indoor and outdoor is organised to enable children to access irresistible, fascinating resources that reflect a broad and balanced curriculum and master skills that have been taught and have been learned through challenge and enquiry-based learning.

The curriculum that is provided at Newburn Manor Nursery empowers children to be confident and curious, to question and investigate, excel and achieve. As a result of this children establish a deepened knowledge and understanding of themselves, others and the world around them preparing them for their future endeavours in education and love of learning.

Implementation

Pupils learn through a balance of child-initiated and adult-directed activities. Child initiated learning is valued and encouraged. Each area of learning and development is implemented through planned, purposeful play, and through a mix of adult-led and child initiated activities.

The timetable is carefully structured to ensure children are getting what they need in a personalised curriculum. Focused group time means that staff can teach new skills and systematically check for understanding, identify and respond to misconceptions quickly and provide real-time verbal feedback which results in a strong impact on the acquisition of new learning.

Children are provided with plenty of time to engage in 'exploration' throughout the variety of experiences carefully planned to engage and challenge them in the provision. The curriculum is planned for the inside and outside classrooms and equal importance is given to learning in both areas. The curriculum is planned in a cross-curricular way to enable all aspects of the children's development including understanding the world and expressive art and design as well as to promote sustained thinking and active learning.

EYFS curriculum is designed to develop the characteristics of effective learning:

- Creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.
 - Active learning – children keep on trying if they encounter difficulties, and enjoy their achievements.
 - Playing and exploring – children investigate and experience things, and 'have a go'.
- These characteristics play a leading role in the teaching and learning that takes place in the curriculum and how to embed knowledge and understanding for all children.

The EYFS framework includes 7 areas of learning and development that are equally important and inter-connected. However, 3 areas known as the prime areas are seen as particularly important for igniting curiosity and enthusiasm for learning, and for building children's capacity to learn. The curriculum engages all children and ensures that all children make good progress from their starting points.

Where possible the children's own interests are used by the adults to engage the children in higher level thinking and deeper learning.

Parents are valued as first educators and every effort is made to inform them of the EYFS curriculum whilst providing them with the tools to continue learning at home.

Impact

We want each child to get the best possible start in life and to be ready to thrive within school. At Newburn Manor Nursery we do this by ensuring ongoing assessment is an integral part of the learning process to ensure all children are making at least good progress at their individual rates. Staff observe pupils and these observations are used to plan next steps.

We use a paper-based learning journey to record assessments which is also shared by parents. Parental contributions are an essential part of these assessments.

The EYFS team meet for regular meetings and receive necessary training linked to the school development plan and other areas of need that are identified as a result of performance management.

Both internally and across our Federation we carry out moderations and attend regular pupil progress meetings to ensure progress is being made for each individual child.

The EYFS leads are committed to raising standards by attending relevant CPD and ensuring each child at Newburn Manor Nursery has the best start on their life in education.